AUSTIN ED FUND INSPIRES THE COMMUNITY TO INVEST IN AUSTIN ISD.
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If last year showed us the power of resilience and community, this year has shown us the beauty of gratitude and hope.

Thanks to you, we are proud to have supported schools and families through teacher-led grants, crisis-response efforts and district-wide initiatives. The reach has been both specific and expansive.

In this report, we profile one campus community your gifts have supported: Fanny May Andrews Elementary School. We hope it gives you a sense of the collective impact of our work together.

What your support looks like:

- In 2021, $310,000 went to more than 45 campuses and focused on teacher-led, collaborative projects that responded to time-sensitive needs. These efforts addressed the social and emotional wellbeing of staff and students, cultural proficiency and inclusiveness, and strategies to re-engage students who had grown disconnected from school during the pandemic.

- Since March 2020, more than $10.2 million has been donated to the Austin Ed Fund’s Crisis Support Fund, which has supplemented access to food services,
health programs, and supplies for remote and hybrid learning. More than 1.65 million meals for caregivers were provided, along with more than $810,000 in financial support for over 5,000 homeless, refugee or other families in need of assistance.

This year the Austin Ed Fund had the honor of creating a scholarship to commemorate the legacy of a community hero. Jacquie Porter was a true early-childhood champion—first as a classroom teacher, then as Director of Early Childhood at Austin ISD, and finally as Director of Early Childhood Education at the Texas Education Agency. Her legacy will reach across Austin and beyond, with a scholarship in her name to fund an Austin ISD high school student who aspires to become an early childhood educator.

The Austin Ed Fund team is so grateful for the support that allows us to be a source of hope for our Austin ISD students and families. We couldn’t do this without the unwavering commitment from people like you.

Many thanks,
2021 BOARD OF DIRECTORS

To view our current board membership, visit the Austin Ed Fund website, About Us page (austinedfund.org/about-us/)

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The needs of Austin ISD could not be met without the ongoing partnerships throughout our community.
**OUR IMPACT**

**TEACHER GRANTS PROGRAM**
At the Austin Ed Fund, we believe that many of the most innovative ideas to challenge and enrich our students’ learning come from the experiences and the creativity of our classroom teachers and campus leaders.

Since 2014, Austin Ed Fund has awarded more than:

- **$1.4 Million** to over
- **300 projects** on **87 campuses**

In 2021
- **$310,000 funded** in grants
- **impacting** **45 campuses**

**CRISIS SUPPORT FUND**
Launched in response to the pandemic, community donations to Austin ISD’s Crisis Support Fund have kept our students engaged in learning and supported our families through challenging times.

More than **$10.2 Million** was provided from over

- **1,020 donations** from individuals, corporations, foundations and the City of Austin

More than
- **1.65M meals** for caregivers were provided
- **$810,000** in financial support for nearly 6,000 homeless, refugee and other historically marginalized families
- **15,000 backpacks** with school supplies were delivered to students before the first day of school
- **160 canopies** provided to support outdoor dining and learning
DISTRICT-WIDE PROGRAMS
The Austin Ed Fund builds relationships with funding partners and develops programming and fundraising objectives aligned with Austin ISD’s strategic needs and priorities.

Since 2001, the Austin Ed Fund has successfully served as a catalyst for more than $45 million to support Austin ISD strategic priorities and initiatives.

STUDENT WELLBEING
1,000+ attendees heard Dr. Perry’s message on building resilience

EARLY CHILDHOOD
A scholarship fund for aspiring Pre-K teachers in memory of Jacquie Porter was established

COLLEGE & CAREER
Connecting students to hands-on learning experiences with industry partners

In 2021, the Special Grant Program sought innovative approaches to the inequities found across our community that have been exacerbated by the ongoing pandemic and racial injustice.
At Fanny Mae Andrews Elementary, the Austin Ed Fund is supporting families by honoring their diversity, strengthening their connections and addressing their everyday needs.

Thanks to teacher-lead grants, crisis-response efforts and district-level programs, the staff at Andrews have impacted students in the classrooms and their families at home.

“We have 340 kids at Andrews and we get more every week,” said Principal Audrey Guerrero. “Many of our new families are from Central America, Afghanistan or Mexico, along with families who have lived in our neighborhood for generations. At least 97 percent of our school population is economically disadvantaged. Thanks to the Austin Ed Fund, we are able to be an ongoing source of support for our students and their families.”

IN THE CLASSROOM

Peace Areas
In every classroom at Andrews, there is a small sanctuary where kids can go during a stressful or emotional moment. These “peace areas” were created to give students a place to pause, take a breath and gather themselves so they can rejoin the classroom activities. Thanks to a $5,000 grant from the Austin Ed Fund, all 17 classrooms now have a peace area stocked with a cozy spot to sit, along with small manipulative toys and simple art supplies. In the early months of the pandemic, each student was also given a personal peace area box that they were allowed to take home.

Elizabeth Morales, Community School Facilitator, spearheaded the project. “When kids are feeling unhappy or frustrated or dysregulated, the peace area is a place they know they can go to calm down.”

But it’s not just the classrooms that are benefitting. The funds have reached into the community as well. The money allowed Andrews staff to set up a model peace area so that their Parent Support Specialist can teach parents how to create spaces in their own homes. “The money is really extending into the homes of our families,” said Guerrero. “We are always grateful when we can reach deeper into the community with parent training.”

Thanks to the Austin Ed Fund, we are able to be an ongoing source of support for our students and their families.
— Audrey Guerrero, Principal
“Kids use the peace areas if they are feeling sad, mad or just feeling like... weird,” he said. “I used it when I was in a test today! After I went back to my desk, I felt normal, and I was actually energized so I could finish the test faster.”

School Counselor Clelia Parlange emphasizes that the skills students are building in the peace areas will serve them well beyond their early years.

“When they go to middle school and high school, they won’t have these peace areas, so they will need to use the self-regulation strategies they learn here,” she said. “The more they use them, the more proficient they become.”

Andrews 4th grader Brian Lopez is one of the students benefiting from these skills.

“Kids use the peace areas if they are feeling sad, mad or just feeling like... weird,” he said. “I used it when I was in a test today! After I went back to my desk, I felt normal, and I was actually energized so I could finish the test faster.”

When asked if he had adopted the idea at home, he was even more enthusiastic. “My little sister does actually! I made her a little peace area in the corner of our bedroom, and I leave it there. I leave some pillows, blankets and toys there for her. It’s where she can play if she’s crying. She’s 2.5 years old.”
AROUND THE SCHOOL

Library Diversity

The Andrews staff believes that every good library should reflect what the children see of themselves. This meant that the aging library collection needed to be updated and diversified to match the school’s changing community. More than 70 percent of the Andrews student population are English learners—who speak, read and write 10 languages combined.

“Ms. Morales wrote the grant and worked with our Librarian to curate a collection that’s representative of our student population,” said Guerrero. “We wanted to make sure our students feel seen.”

“

We wanted to make sure our students feel seen.

— Audrey Guerrero, Principal
“THIS FUNDING HELPS ALL OUR PRE-K STUDENTS TO HAVE THE EXPERIENCE OF TYPICAL OUTSIDE TIME AND TO BENEFIT FROM THE INCREASED SOCIAL AND EMOTIONAL WELL-BEING OF LEARNING OUTDOORS.”

The library’s collection was 20-40 years old. After extensive research to show exactly what types of books were lacking, the team used the $5,000 Austin Ed Fund grant to add 5,000 new books. The expanded collection showcases a wide diversity of race, gender and languages.

“Diversity is important so that the kids are exposed to not only their culture, but to others as well,” said Parlange. “It’s about opening their horizons.”

**Outdoor Clothing**

The Pre-K teachers of Andrews know the importance of getting students into outdoor learning spaces to explore and learn from nature—in all kinds of weather—but a lack of basic gear was keeping them from making it a daily activity.

“The experience of having several cold days in a row is new for many of our families,” said Guerrero. “They may not have the resources when they get here or don’t know exactly what they need.”

The $5,000 grant from the Austin Ed Fund purchased all-weather coats, rain boots, gloves and hats for 100 students.

“This funding helps all our Pre-K students to have the experience of typical outside time and to benefit from the increased social and emotional well-being of learning outdoors.”

*— Audrey Guerrero, Principal*
IN THE COMMUNITY

Parent Champions
The Austin Ed Fund has incubated Austin ISD’s Families as Partners program to build leadership and connection among school families. The program, which began with 5 schools and is now up to 21 schools, brings more parents into the schools for free ESL classes, technology training and leadership opportunities.

It’s also about parents helping parents. Parent Champions volunteer 30 hours a year, build their skills, and lead the way in encouraging other families to get involved in their school. “Our goal is to make them feel comfortable,” said Yunivia Morales, a Parent Champion. “We tell them, ‘This is your school. The more you are involved in your child’s education, the better it will be.’”

Andrews parent Maria Godinez was unsure at first about stepping into the Parent Champion role because she didn’t speak English, but she now serves as PTA Treasurer and volunteers regularly throughout the school. Over the last several years, Parent Champions at Andrews earned paraeducator certificates degrees through a partnership with Austin Community College, and they now serve as Teaching Assistants at the school.

“The more involved you get, the more aware you become of what the school needs,” said Yunivia Morales. “The families really do make the school.”

Financial Assistance
In a community where 97 percent of the school population is economically disadvantaged, sometimes the best support comes in dollars. When the pandemic first started, many Andrews families were losing jobs or having to work part-time to stay home with kids. Families were lacking basic necessities. Thanks to the Austin Ed Fund’s Crisis Support Fund, Andrews staff were able to help.

“With the gift cards, families were able to pay rent, and other expenses. They were so grateful, they had never got help like this.”
— Yaniselli Galindo
Parent support specialist
“With the gift cards, families were able to pay for food, gas, rent and other essentials. They were so grateful,” said Yaniselli Galindo, Parent Support Specialist. “Parents would say ‘This is amazing! Do I need to pay you back?’ They had been in other school districts or other countries where they never got help like this.”

School staff often refer families to resources through the city, but sometimes those programs have application processes and waiting lists. As Elizabeth Morales explained, “This money goes straight to them and is an immediate help.”

Parents described the gift cards as life rafts during difficult times. Parent Yunivia Morales was a beneficiary and said a $250 gift card made a big difference. “It helped us pay the rent. And the two $50 HEB gift cards gave me hope that month. I remember saying, ‘We are going to make it. Keep trying. We are going to get through this.’”
OUR REACH

Austin Ed Fund grants impacted 45 Austin ISD campuses in 2021
## 2021 Austin Ed Fund Grant Winners

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<tr>
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<th>Campus Name</th>
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<td>Beatriz Fernos</td>
<td>Alternative Learning Center</td>
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<tr>
<td>Elizabeth Morales</td>
<td>Andrews Elementary School</td>
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<tr>
<td>Jenifer Neffendorf</td>
<td>Bailey Middle School</td>
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<td>Tanya Sotelo</td>
<td>Barrington Elementary School</td>
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<td>Christine Mederos</td>
<td>Bedichek Middle School</td>
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<td>Rick Garner</td>
<td>Blackshear Elementary School</td>
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<td>Natalie Carnine</td>
<td>Blazier Elementary School</td>
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<tr>
<td>Marlene Porter</td>
<td>Bowie High School</td>
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<td>Nicole Welling</td>
<td>Burnet Middle School</td>
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<tr>
<td>John Garcia</td>
<td>Casey Elementary School</td>
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<tr>
<td>Lina Villarreal</td>
<td>Casey Elementary School</td>
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<td>Janette Ruiz</td>
<td>Cook Elementary School</td>
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<td>Shannon Heil</td>
<td>Cook Elementary School</td>
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<td>Tania Jedele</td>
<td>Dawson Elementary School</td>
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<tr>
<td>Kendra Bircher</td>
<td>Dobie Middle School</td>
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<td>Vincent Cruz</td>
<td>Dobie Middle School</td>
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<tr>
<td>Vanya Juarez-Hernandez</td>
<td>Galindo Elementary School</td>
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<td>Rocio Merino Gomez</td>
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<td>Nicole Howard</td>
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<td>Ariel Kay</td>
<td>Govalle Elementary School</td>
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<td>Stacey Smith</td>
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<td>Claudia Villarreal</td>
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<td>Samantha Greenleaf</td>
<td>Gullett Elementary School</td>
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<td>Andrew Johnson</td>
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<td>John Fletcher</td>
<td>LBJ High School</td>
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<td>Melissa Atterberry</td>
<td>Linder Elementary</td>
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<td>Melissa Rodriguez</td>
<td>Linder Elementary</td>
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<tr>
<td>Rebecca Flores</td>
<td>Lively Middle School</td>
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<td>Sherry Lepine</td>
<td>Lively Middle School</td>
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<tr>
<td>Heather Stephens</td>
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<td>Reagan Francis</td>
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<td>Brooke Herschbach</td>
<td>Mendez Middle School</td>
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<td>Luz Alvarez</td>
<td>Multiple -- Academia Cuauhtli</td>
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<td>Maria Rosas</td>
<td>Multiple -- Families as Partners</td>
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<td>Christina Sabisch</td>
<td>Multiple -- Mental Health Services</td>
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<td>Emily Hersh</td>
<td>Navarro High School</td>
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<td>Medina Willis</td>
<td>Navarro High School</td>
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<td>Sterlin McGruder</td>
<td>Northeast High School</td>
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<td>Cynthia Jackson</td>
<td>Oak Springs Elementary</td>
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<td>Liza Karseno</td>
<td>Odom Elementary</td>
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<td>Dora Quiroz</td>
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<td>Daniela Willet</td>
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<td>Maria Rincon Recio</td>
<td>Padron Elementary School</td>
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<td>Robin Beasley</td>
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<td>Brenda Hernandez</td>
<td>Pickle Elementary</td>
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<td>Yza Rodriguez</td>
<td>Pickle Elementary</td>
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<td>Brenda Baez</td>
<td>Pillow Elementary</td>
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<td>Sarah Ruttan</td>
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<td>Cyndi Larrimore</td>
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<td>James Martin</td>
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<td>Lisa Richardson</td>
<td>Walnut Creek Elementary School</td>
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<td>Meagan Walsh</td>
<td>Webb Middle School</td>
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<td>Kimberly Harrison</td>
<td>Widen Elementary School</td>
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<tr>
<td>Julie Meacham</td>
<td>Winn Elementary</td>
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<tr>
<td>Theresa Aguirre</td>
<td>Wooldridge Elementary School</td>
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FINANCIAL PERFORMANCE

REVENUE

- **87%** Government/Foundation Grants
- **4%** Companies
- **4%** Individuals
- **3%** Special Events
- **2%** Other

Total Revenue

$10,877,729
Ed Fund Financials

Austin ISD provides in-kind support for staffing and operations of the Austin Ed Fund. Revenue includes major funding received in 2021 for projects still in progress.

EXPENSES

- **98.7%** Program
- **0.8%** Administrative
- **0.5%** Fundraising

Total Expenses

$8,002,102
2021 Annual Sponsors

Annual sponsors support the work of the Austin Ed Fund throughout the year. They receive recognition at all Austin Ed Fund events, opportunities to join conversations with district leaders and opportunities to speak at events.

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